

# FREQUENTLY ASKED QUESTIONS

## WHAT IS TITLE I?

- Title I is a federally funded program. Funds for Title I can be used to support children in reading and mathematics. Our district chooses to use the funding we receive to provide reading specialists and interventionists to ensure our students' needs are met in the area of literacy development and mathematics.
- Our district is fortunate to be able to provide five full time staff to provide reading support between our two elementary schools (Central and West). Central has three full time interventionists and West has two.
- We are a "Targeted-Assisted Title I School", which simply means that if your child receives Title I support, it will be in a pull out setting with a specific reading intervention, rather than a Title I staff member going into the classroom to provide support.
- How we teach? We explain spoken and written English language structures to students. We implement instructional routines, activities, strategies, and regularly assess to meet specific literacy needs for all students.
- Why we are teaching? Effective reading instruction is complex. We use current scientific research to help teach the key components of reading. These components include phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing.
- If your child needs additional support in reading, he or she may work with one of our Title I Staff.

- You will be contacted by your child's teacher first if he or she will receive a reading intervention this school year from a Title I staff member.

## **HOW DOES MY CHILD QUALIFY FOR TITLE I SERVICES?**

- Students qualify for Title I services based on academic need and assessments. This year we are using a formative assessment program called FastBridge. This online program will allow us to assess all students three times a year using on grade level materials in both reading and mathematics. We also use state assessment results and a variety of other diagnostic assessments. Teacher input is considered, but use performance data to drive selection.

## **HOW DO WE MONITOR STUDENT PROGRESS?**

- We use data to qualify and continually progress monitor students. Students are progress monitored on a regular basis. The frequency is dependent on the intervention that they receive. All Title I students are assessed to evaluate progress in their area of direct instruction.